



E-LEARNING RESOURCE

**MAKING THE MOST
OF THE INDIGENOUS TRAIL**

TUNING IN

Conduct a class or individual investigation to find out what students already know about the impact Indigenous and Torres Strait Islander athletes have had on Australian history.

In the classroom introduce your students to some of the Thinking Routines that will be used along the trail (refer to the PDF)

Become familiar with some of the Indigenous athletes that they will discover along the trail - Cathy Freeman, Kevin Coombs, Harry Johns, Jamarra Ugle-Hagan, Bo De La Cruz, Evonne Goolagong Cawley, Darby McCarthy, Braedon McLean and Neville Jetta.

Look into some of the events that students will read about throughout the trail - 1994 Commonwealth Games, NSW Koori Rugby League Knockout, Dreamtime at The 'G, 2004 The Long Walk, Round 4 Collingwood v St Kilda 1993, 1868 Tour of England.

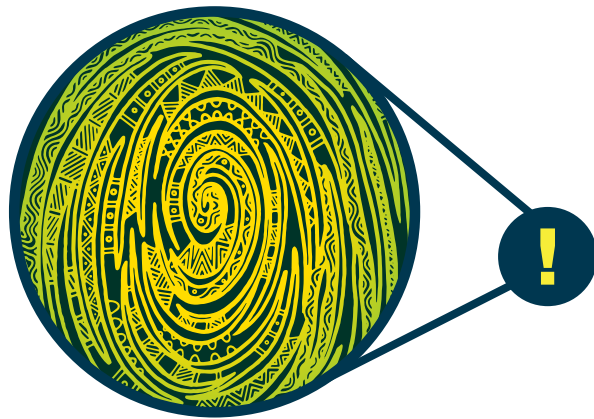
FINDING OUT

Form small groups (a leader for younger children may be required to support reading the content) and weave your way through the museum.

Find the trail symbol on various consoles throughout the galleries. Read the stories and use the Thinking Routine found in the story to make your thinking visible.

Leaders may wish to record any wonderings the groups have after discussing the content along the trail. These can be shared when learning continues back in the classroom.

Encourage your group to also read all the content.



GOING FURTHER

Create a classroom bulletin board:

1. What or who do you want to learn more about?
2. What else do you need to know to further develop your understanding of some of the issues that Indigenous and Torres Strait athletes face?
3. What questions do you still have after your visit?

REFLECTION: THINKING ROUTINES

What has the trail made you think more deeply about?

- I used to think ... Now I think ... So I will ...
- 3, 2, 1 Reflection
- See Think Me We



TAKING ACTION

How has your learning about Indigenous and Torres Strait Islander moments impacted you, your classmates and your school?